

SUMMARY OF THE ERASMUS+ 2025 GUIDE ON THE FIELD OF VOCATIONAL EDUCATION AND TRAINING FOR VET LEARNER AND STAFF MOBILITY.

Created by AVET
Alliance for Vocational Education and Training

Erasmus+ Programme Guide provides detailed information on how vocational education and training (VET) institutions can organize, fund, and implement learner and staff mobility activities. A significant focus is placed on understanding funding mechanisms, particularly the “country rates” which determine the financial support participants receive depending on their host country and the nature of their mobility project. Key insights for VET institutions center on ensuring transparent, well-planned mobilities that are both cost-effective and beneficial to learners and staff.

Country Groupings and Daily Subsistence Rates

To accommodate varying living costs across participating countries, Erasmus+ sets daily subsistence rates according to three country groups. These rates apply to both VET learners and staff, although the exact amounts differ between categories. The country groupings typically follow this pattern:

- **Country Group 1 (Higher cost of living):** e.g., Denmark, Finland, Iceland, Ireland, Luxembourg, Norway, Sweden, Liechtenstein
- **Country Group 2 (Medium cost of living):** e.g., Austria, Belgium, Cyprus, France, Germany, Greece, Italy, Malta, Netherlands, Portugal, Spain
- **Country Group 3 (Lower cost of living):** e.g., Bulgaria, Croatia, Czech Republic, Estonia, Hungary, Latvia, Lithuania, North Macedonia, Poland, Romania, Serbia, Slovakia, Slovenia, Turkey

VET Learner Mobilities

Short-Term Mobility for VET Learners

- Duration: From 10 days to less than 3 months (up to 89 days) of physical mobility.
- Objective: Enables VET learners to undertake study periods, work placements, or training opportunities abroad that are relatively brief, yet still meaningful.
- Focus: Enhances vocational skills, language competence, and cultural awareness, supporting personal growth and employability.

Long-Term Mobility for VET Learners (ErasmusPro)

- Duration: From 3 to 12 months (90 to 365 days) of physical mobility.
- Objective: Offers extended learning experiences—such as in-depth traineeships, apprenticeships, or long-duration study placements—allowing participants to fully integrate into their host organizations and local communities.

- Focus: Provides substantial professional experience, deeper cultural immersion, and stronger language proficiency, contributing significantly to learners' long-term career prospects.

Participation in VET Skills Competitions

- Duration: From 1 to 10 days.
- Objective: Supports learners in showcasing and benchmarking their abilities during international vocational skills competitions.
- Focus: Encourages excellence, innovation, and competitiveness in vocational training, enabling learners to compare best practices, gain inspiration, and build international professional networks in their field.

VET Learner Rates (Individual Support)

Learners participating in short-term or long-term mobility (e.g., traineeships or work placements abroad) receive a daily allowance to cover basic living costs (accommodation, meals, local transport). For the 2025 call, the indicative daily rates are structured by both length of stay and country group.

Type of mobility	Country Group 1	Country Group 2	Country Group 3
VET Learners	48-127 EUR	41-110 EUR	36-93 EUR

It is important to note that the EU only sets the range of the given rates and every country's own NA(National Agency) sets the exact amount!

From the 14th day of the mobility period, individual support grants for both staff and learners will be adjusted to 70% of the original daily rate.

Example:

As a vocational school operating within a Group 3 country, wishes to take on aVET Learners mobility in a Group 2 country, will receive daily allowances based on the given country rates.

Giving the example, in accordance with standards established by the European Commission, the allocated support will range between €41 and €110 per day. This framework aims to ensure fair and consistent financial assistance, reflecting the varying cost-of-living levels across participating countries.

VET Staff mobilities

Erasmus+ supports a range of professional development opportunities for staff working in Vocational Education and Training (VET) institutions. Two key mobility formats are job shadowing and participation in training activities. Both aim to enhance teaching quality, foster innovation, and help educators stay aligned with evolving industry standards.

Job Shadowing (Staff Mobility for Training)

- **Duration:** Typically 2 days to 2 months (excluding travel days).
- **Format:** VET staff visit a host institution abroad to observe experienced colleagues in their daily work environment. This immersion allows teachers, trainers, and other VET professionals to gain insights into new educational methods, organizational strategies, assessment techniques, and student support mechanisms.
- **Focus:** Encouraging the exchange of best practices and fostering professional growth, job shadowing helps staff broaden their pedagogical repertoire, improve cultural awareness, and learn how to better address diverse learner needs.

Teacher and Staff Training Courses

- **Duration:** Usually 2 days to 2 months (excluding travel days), similar to job shadowing.
- **Format:** Staff may participate in structured training courses, workshops, or seminars hosted by accredited providers abroad. These could include upskilling in digital tools, implementing green and sustainable practices in education, applying new didactic approaches, or enhancing guidance and career counseling techniques.
- **Focus:** The emphasis is on structured learning with concrete outcomes—gaining certifications, building digital competences, improving language skills, or mastering specialized teaching methods to adapt curricula more effectively to labor market trends.

VET Staff Rates (Individual Support)

Staff taking part in professional development activities, teaching assignments, or job-shadowing abroad also receive daily subsistence grants. Typically, daily rates for staff are higher than those for learners. For example, indicative ranges may be:

Type of mobility	Country Group 1	Country Group 2	Country Group 3
Staff	107-191 EUR	95-169 EUR	84-148 EUR

It is important to note that the EU only sets the range of the given rates and every country's own NA(National Agency) sets the exact amount!

From the 14th day of the mobility period, individual support grants for both staff and learners will be adjusted to 70% of the original daily rate.

Example:

As a vocational school operating within a Group 3 country, wishes to take on a staff mobility in a Group 2 country, will receive daily allowances based on the given country rates.

Giving the example, in accordance with standards established by the European Commission, the allocated support will range between €95 and €169 per day. This framework aims to ensure fair and consistent financial assistance, reflecting the varying cost-of-living levels across participating countries.

Travel Grants and Distance Bands

In addition to daily allowances, Erasmus+ provides lump-sum travel grants based on distance bands. The distance between the sending and host locations is calculated using the official distance calculator, and a corresponding fixed amount is awarded. For example:

Travel Distance	Green Travel	Non-Green Travel
10 – 99 km	59 EUR	29 EUR
100 – 499 km	285 EUR	211 EUR
500 – 1999 km	417 EUR	309 EUR
2000 – 2999 km	535 EUR	395 EUR
3000 – 3999 km	785 EUR	580 EUR
4000 – 7999 km	1188 EUR	1188 EUR
8000 km or more	1735 EUR	1735 EUR

These flat rates simplify budgeting and ensure transparency. Moreover, “green travel”—such as using trains or buses—may qualify for a top-up of ~€50 plus up to four additional days of individual support, encouraging environmentally sustainable travel solutions.

As an example: traveling by bus or train is considered Green Travel, whereas traveling by airplane is considered Non-Green Travel. The nature of travel has to be indicated in the project so the right rates can be applied by the National Agency.

Inclusion and Additional Support

VET institutions are expected to use the available financial mechanisms to promote inclusion. Participants from disadvantaged backgrounds may receive additional support to ensure that the country groupings do not create financial barriers. Special needs support can cover 100% of the real costs related to participants with disabilities or other specific requirements.

Financial Management and Accountability

All grants must be used responsibly and transparently. Institutions must keep thorough documentation of participants’ travel distances, actual days of mobility, and any special top-ups. Final reports will be assessed for financial accuracy, ensuring that the allocated rates are correctly applied and contribute directly to meaningful learning outcomes.

Maximizing the Benefits of Country Rates

By understanding the specific allowances, VET providers can strategically plan their international activities. They can select host countries based on the availability of high-quality training opportunities and adjust project budgets to ensure that learners and staff receive sufficient financial support. At the same time, the standardized country rates and travel grants streamline project management, making it easier for schools to promote cross-border mobilities without undue administrative burdens.

If you wish to know more about our activities and what’s in
it for you, then feel free to write us an email to
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